

2020 - 2021



Sayreville Middle School

Grade 6, 7, 8 Course Catalog

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www.sayrevillemiddle.net

April, 2020

Dear Parents, Guardians, and Students,

Sayreville Middle School proudly offers your child a comprehensive and enriching educational experiences aligned with the New Jersey Student Learning Standards for English, mathematics, science, social studies, Spanish, and physical education/health. In addition to our core program, students attending the Sayreville Middle School for the 2020-2021 school year will have the opportunity to request one primary choice elective and one alternate choice elective. This choice will make up one quarter of the four quarter cycle. The other three quarters will be required electives designated by the Sayreville Middle School to fulfill Curriculum requirements.

The process of requesting this choice elective will take place on OnCourse Connect through the student account. Please utilize the last page in this catalog to guide you through the process.

On the following pages, you will review the required and choice electives by grade level. Please note, if the student has completed paperwork that selects Beginner, Intermediate, or Advanced Instrumental Band, then he/she will not have a choice elective. Hence, he/she will have 2 required semester electives on an A/B schedule for the school year. Band documentation and commitment to participating in band as well as acquiring an instrument must be submitted no later than **June 1, 2020**. Schedule changes, due to band requests will not be accommodated after **July 30, 2020**. Please find all Band information on page 7 & 8 in this catalog.

While we will do our best to schedule students for their primary or alternate choice in the electives cycle, it's important to know that there may be instances where the student course maximums are met and the Sayreville Middle School administration will then make a selection for the student. Further, please note that if the request process is incomplete by **April 26, 2020**, then an elective will be scheduled at the discretion of the Middle School Administrators or Counseling Staff.

This course catalog will provide you and your student with information regarding programming, placement and course offerings to support your decision making regarding your child's education path. Thank you for your collaboration and support of the Sayreville Middle School scheduling process.

Please email SMSscheduling@sayrevillek12.net with any questions or concerns.

English Language Arts

Students will develop vocabulary, reading and writing skills aligned to the NJSLA for ELA through a variety of techniques using a broad spectrum of materials and resources. English classes are offered at three levels of ability to address the differentiated needs of all our learners, 01, 02 and 04. Placement is determined using multiple measures as outlined below.

Grade 6 Placement Criteria: Students must meet 4 of the 5 requirements.					
LEVEL	NJLSLA 2019	Benchmark	SBRC	DRA	Teacher Recommendation
6-01	790 or higher	Student earns 85% or higher on benchmarks 1 and 2.	Student consistently meets or exceeds 85% or more of language arts standards assessed.	60 or higher. At or Above Grade Level	Teacher believes student is an independently strong reader able to comprehend a variety of grade level or above texts as well as an effective writer. Also, able to demonstrate effective organizational skills and a dedicated work ethic.
6-04	Student has not met standards in Language Arts (Levels 1-3)	Student earns 65% or lower on benchmarks one and two	Student consistently needs support in 85% or more of language arts standards assessed.	35 or lower/falls below grade level	Teacher believes that a student would benefit from a slower pace, remediation of skills and smaller class size.
Grade 7 and 8 Placement Student must meet 3 of the 4 criteria					
01 Level	NJLSLA 2019	Quarterlies	Semester 1 Grade	Teacher Recommendation	
	Exceeded Standard for Language Arts (Level 5)	Student earns 90% or higher on Q1 and Q2 exams.	90 or higher in 02 level course; 80 or higher in 01 level course	Teacher believes student is an independently strong reader able to comprehend a variety of grade level or above texts as well as an effective writer. Also, able to demonstrate effective organizational skills and a dedicated work ethic.	
04 Level	Student has not met standards in Language Arts (Levels 1-3)	Below 65% on Quarterly 1 and 2 exams (average)	65 or below in 02 course; 75 or below in 04 course	Teacher believes student needs reinforcement in reading and writing skills as related to NJSLA	

All other grade 6-8 students are to be placed in 02 level courses

Mathematics and Technology

Grade 6 Mathematics Course Codes and Requirements

Math 6301 (Advanced)

Requirements: District Advanced Honors Mathematics Test Teacher Performance Survey

NJSLA Grade 4 Meeting or Exceeding only (Meeting 770 or higher)

Form A à Form B growth points

By invitation only

Textbook : Holt Geometry Larson Placement Test for New Entrants without NJSLA scores

Math 6 6300

Requirements: Completion of Grade 5 Math NJSLA

Grade 4 Meeting or Approaching only (Score Range 725-769)

Textbook : Course 1, Volume 1 and Volume 2 Glencoe

Math 6 6304

Predetermined Entrance Criteria

Teacher Recommendation and RTI Team recommendations

Textbook : Course 1, Volume 1 and Volume 2 Glencoe By invitation only

Grade 7 Mathematics Course Codes and Requirements

Advanced Math Algebra 7

Completion of 6301a NJSLA Algebra 1 is prerequisite score to be placed in

6301a 7301a B, B+ in MP1 and MP2 AP Mathematics Scores

Exceeding in Grade 5 NJSLA

Textbook: Houghton Mifflin

Teacher Recommendations

Math 6

Pre-Algebra Accelerated 7301

A-,A, A+ in MP1 and MP2 A-, A,A+ in Quarterly1 and Quarterly 2 Exams

Meeting (770 or higher) or Exceeding in Grade 5 NJSLA

If a student scores below a 770 on Math 7 NJSLA there is a probability that the student can be moved to 8322 (Algebra 1 CP) The student should meet 2 of the 3 criteria Range of students who are in the meeting range Grade 6: 750 - 787 Grade 7: 750 – 785 Grade 8: 750 – 800 Algebra 1: 750 - 804 Geometry : 750 - 782

Textbook: Glencoe

Pre--Algebra 7302

B-,B, B+ in MP1 and MP2 B-, B, B+ in Quarterly1 and Quarterly 2 Exams

Approaching or Meeting proficiency levels (725-770) in Grade 5 NJSLA

Textbook : Course 2, Volume 1 and Volume 2 Glencoe

Math 7 7304

C-,C,C+ in MP1 and MP2 D-,D,D+ in Quarterly 1 and Quarterly 2 Exams

Partially Meeting and Did not meet proficient levels (650-724) in Grade 5 NJSLA

Teacher Recommendations

Textbook : Course 2, Volume 1 and Volume 2 Glencoe

Grade 8 Mathematics Course Codes and Requirements

Algebra 7

Geometry Honors 8311

Completion of 7301a B, B+ in MP1 and MP2

Placement Test for New Entrants without NJSLA scores Students enrolled in 7301a move to 8311

Teacher Recommendation Meeting (770 or higher) or Exceeding in Grade 6 NJSLA NJSLA Algebra 1 and Geometry scores are prerequisite scores to be placed in AP Mathematics Scores

Textbook: Holt Geometry by Larson

Algebra 1 8 (Honors) 8321

The student should meet 2 of the 3 criteria Placement Test for New Entrants without NJSLA scores Range of students who are in the meeting range Grade 6: 750 - 787 Grade 7: 750 – 785 Grade 8: 750 – 800 Algebra 1: 750 - 804 Geometry : 750 - 782

A or higher in MP1 and MP2 A or higher in Quarterly 1 and Quarterly 2 Exams Meeting (770 or higher) or Exceeding in Grade 6 NJSLA If a student scores below a 770 on Math 7 NJSLA there is a probability that the student can be moved to 8322 (Algebra 1 CP)

Textbook: Houghton Mifflin Algebra 1 by Larson

Algebra 8 (CP) 8322

B-,B, B+ in MP1 and MP2 B-, B, B+ in Quarterly1 and Quarterly 2 Exams Approaching or Meeting proficiency levels (725-769) in Grade 6 NJSLA If a student scores below a 770 on Algebra 1 NJSLA there is a probability that the student can be moved to Plane Geometry CP.

The student should meet 2 of the 3 criteria Range of students who are in the meeting range Grade 6: 750 - 787 Grade 7: 750 – 785 Grade 8: 750 – 800 Algebra 1: 750 - 804 Geometry : 750 – 782 · NJSLA Algebra 1 is prerequisite score to be placed in AP Mathematics Scores

Textbook: HMH Big Ideas by Larson

Pre-Algebra 8 8324

C-,C,C+ in MP1 and MP2 D-,D,D+ in Quarterly 1 and Quarterly 2 Exams

Partially Meeting and Did not meet proficient levels (650-724) in Grade 6 NJSLA Teacher Recommendations

Textbook: Holt McDougell

Social Studies

Grade 6 Social Studies

Course Summary: World history is a full year course required for all sixth grade students. It is a thematic survey of world history from the Old and New Stone Ages, to the river valleys of Egypt, Mesopotamia, China and the Indus, to the empires of Greece and Rome. Students study the development of civilizations from the earliest evidence of humans to the discovery of agriculture, the establishment of towns and cities, and emergence of complex civilizations. Students will learn geography's themes, develop skills using maps, charts and timelines and will identify tools historians used to study history. Students will learn to link between past and present and examine the role of geography, government, economics, religion and cultural developments.

Grade 7 Social Studies

Course Summary: United States History is a full year course required for all seventh grade students. It is a chronological survey of the history of the American Nation from the beginnings to the Civil War Era, with emphasis in the following areas: The Colonial Period, The American Revolution, The Constitution and structure of the government, Western Expansion and the Civil War Era. Students will demonstrate knowledge of individual rights, majority rule, compromise, and respect for person and property, which are all inherent in a democracy.

Grade 8 Social Studies

Course Summary: Geography and American Civics is a full year course required for all eighth grade students. It is designed to expose students to the basic foundations of Geography and American Civics.

Geography will teach students to understand the physical, political and cultural world they live in. Students will first be given instruction based on basic Geographic concepts. Then each continent and/or region will be explored in depth. Landforms, nations, climate, cultures will be the focal point of each Unit. Geography develops a worldly student who understands how regions, government, religion, language, culture and climate all impact humans and create a diverse planet.

In addition, students will examine American Civics, the rights and responsibilities of a modern American Citizen. Students will also learn how immigrants gain access to the nation and the process they take to gain full citizenship. The core document of our government (Constitution and Bill of Rights) will be taught to provide the student with a clearer understanding of the role of government. Finally, a thorough analysis of each branch of government (Legislative, Executive and Judicial) will allow the student to plainly see how a government of many provides "Life, Liberty and the Pursuit of Happiness" for all that call the United States home.

Science

Science 8401

(Accelerated)

Biology Honors:

Requirements: Grade of A- or higher in Science 8401

Grade of A- or higher in current LAL AND Algebra 1 course

Quarterly Assessment grades of A- or higher in Science

Physics 9:

Requirements: Grade of B or higher in Science 8401

Semester grade of B+ or higher in Algebra 1; A- or higher in Algebra 8

Quarterly Assessment grades of B+ or higher in math

Integrated Science:

Students from 8401 are placed in this course as Grade 9 students if they choose not to take Physics or do not meet the above criteria.

Science 8402

(Academic)

Biology Honors:

Requirements: Grade of A or higher in 8402

Grade of A or higher in current LAL class.

Grade of A or higher in Algebra 1

Teacher recommendation

Physics 9:

Requirements: Grade of B+ or higher in Science 8402

Semester grade of B+ or higher in Algebra 1; A- or higher in Algebra 8

Quarterly Assessment grades of B+ or higher in math

Integrated Science:

Students from 8402 are placed in this course as Grade 9 students if they choose not to take Physics or do not meet the above criteria.

Science 7401

(Accelerated)

Requirements: 8401 (Accelerated)

A- or higher in Science 7401

A- or higher in both LAL and math courses

Teacher recommendation

8402 (Academic)

Students from 7401 are placed in this course as Grade 8 students if they do not meet the above criteria.

Science 7402 (Academic)

Requirements: 8401 (Accelerated)

Grade A or higher in Science 7402

A- or higher in both LAL and math courses

Teacher Recommendation

8402 (Academic)

Students from 7402 are placed in this course as Grade 8 students if they do not meet the above criteria.

Grade 6 Science

7401 (Accelerated)

Requirements: Grade A or higher in Grade 6 Science

Grade A or higher in Grade 6 Science quarterly assessments

Grade A or higher in both current LAL and math classes

7402 (Academic)

Students from Grade 6 Science are placed in this course as Grade 7 students if they do not meet the above criteria.

Health/Physical Education

6th Grade Health

This course is designed to present information to foster a life-long commitment to healthful living by making informed choices about overall health and wellness. The program will make students aware of the factors that influence their health choices and how to acquire skills to promote and maintain positive growth and development. The curriculum will provide information on mental and emotional health problems, nutrition, diseases, risk behaviors and the effects of drugs and alcohol. The information presented will allow students to gain insight into their body systems and how to keep physically healthy. They will learn about accepting responsibility for personal health decisions and practices and working with others to maintain a healthy environment as a productive citizen.

7th Grade Health

This course is designed to introduce students to skills of adolescence which offers a comprehensive approach to improve the health and well-being of young adolescents. The program help students learn how to deal with the challenges of our complex society by offering positive growth experiences and specific coping skills. Students will discuss puberty to prepare them for the changes that will happen in the near future. Students will also discuss the reproductive systems and pregnancy to give them a foundation for future learning. This program also places a special emphasis on preventing drug and alcohol abuse and other related problems.

8th Grade Health

This course is designed to present information that helps students to take a positive course of action concerning their own health and to help students build healthy relationships that allow them to inspect the significance of their choices and decisions. This program will provide students with the resources to make safe, thorough and diligent choices in the areas of sexuality, basic first aid, fitness, social and emotional health as well as drug abuse prevention. Students will increase their knowledge and help develop skills necessary to make safe, responsible and smart decisions concerning these health topics preparing them for high school and later in life.

Physical Education Grade 6th -8th

These courses are designed to promote lifelong physical activity through instruction on various sport, fitness, and recreational units. Students will work to develop physical and social skills needed for participation in competitive and noncompetitive activities. Students will acquire an understanding of the components of fitness and an appreciation of the life-long value through personalized physical education activities. The use of diverse teaching methods across the curriculum will allow students to explore cooperative activities as well as a variety of competitive levels emphasizing individual goal setting and social skills. Students will learn to accept personal differences (maturity levels, physical differences, physical abilities, cultures, and gender differences) by participating in one on one, small group and large group activities. This course will provide students with instruction that enables them to value and participate in healthy lifestyles in the present day and future.

Course Elective Table by Grade: 2020-2021

Grade 6:

Required:	Elective:
Spanish 6	Music 101
Technology 6	Theatrical Arts
Art 6	Skills for the Modern Student
	Music & Technology
	**Beginner or Intermediate Band

Grade 7:

Required:	Elective:
Music Appreciation 7	History's Mysteries, Conspiracies and So Much More
STEM 7	Art - Explore! Imagine! Discover!
Spanish 7	Musical Theatre
	Journalism
	**Advanced Instrumental Band

Grade 8:

Required:	Elective:
21st Century Skills & Careers	Creative Writing & Expression
Multi-Cultures	Music – Vocal Performance
Spanish 8	Forensics: Science & Technology
	Computer Science for MS
	**Advanced Instrumental Band

****Band Elective**

Choice Elective (Year)	Required Electives (Year)
Grade 6 Beginner Band or Grade 6 Intermediate Band	Semester of Spanish 6 Semester of Technology 6
Grade 7 Advanced Instrumental Band	Semester of Spanish 7 Semester of STEM
Grade 8 Advanced Instrumental Band	Semester of Spanish 8 Semester of Multi-cultures
Grade 8 Advanced Instrumental Band (Honors Student)	Semester of 21 st Century Skills and Careers Semester of Multi-cultures

Grade 6 Choice Electives - Course Descriptions

Music 101:

This elective is intended to be an introduction to music providing a wide range of musical experiences designed to help students make music a part of their lives. Students will be exposed to a wide variety of musical concepts and music from a variety of genres, composers, and historical periods that they will be able to use in their everyday lives. Students will learn foundational skills such as performing, listening, analyzing, and responding to music.

Theatrical Arts:

Courses in dramatic and theatrical arts are designed to help students learn how to approach situations in an array of different manners which can help to develop creative thinking and new study techniques. Throughout the Theatrical Arts elective, students will read, act out, and analyze different scripts and scenes. A primary focus will be the introduction to musicals, such as, Shrek the Musical and Guys & Dolls.

Work Smart: Skills for the Modern Student

Learning is a lifelong endeavor and there are certain skills that empower students to meet their goals and be successful at any age. This course will focus on effective note taking strategies such as Cornell Notes, organizational tips, active listening, time management, technology tools to enhance study sessions, and strategies to build vocabulary. Course activities will also focus on student mastery of 21st century skills in collaboration and communication.

Music & Technology:

Students use and build upon basic music skills through the use of software and hardware devices in the form of class assignments and composition projects. Areas of instruction include instrument and equipment care and operation, music literacy (reading and writing music), keyboard performance skills, basic compositional elements of melody, harmony, rhythm, form and texture; music technology-related history, concepts, terminology and experience with several software applications. Students are also introduced to digital sound editing. Listening and analysis of recorded examples of various forms of music created using electronic instruments is done. Additional focus is placed on the historical development of electronic musical instruments and the recording process.

Grade 7 Choice Electives - Course Descriptions

Finding your Digital Voice - Journalism

Students will explore the world of digital writing from blogs to podcasts to online reviews and online editorials/newspapers. Students will research and examine mentor texts online and write original submissions. Digital citizenship will also be reinforced.

Journalism is a course designed to introduce students to the fundamentals of journalistic writing, as well as to the basic skills involved in publishing a newspaper or magazine, and broadcast media. The emphasis in the class is on clear, concise written expression, and will benefit student writing in other areas of academic pursuit as well. Students will examine samples of print, broadcast and Internet media, and in understanding the fundamentals of these types of journalism, students will become more informed readers, viewers, and consumers.

History's Mysteries, Conspiracies, and so much more:

This course will explore mysteries, conspiracy theories, and so much more throughout history. We will explore subjects from assassinations to unsolved crimes to Presidential trivia. They will challenge you by constantly questioning the truth. You will hear many sides to historical stories and have to discover for yourself what you believe really happened. You will be researching, reading, and writing about many challenging topics. You will also partake in many class discussions and complete projects that exercise your creativity, thinking skills, presentation skills, and collaboration skills.

Art (Explore! Imagine! Discover!):

This Art course is designed specifically so Middle School students can excel in many aspects of Art. This course offers a rigorous examination into art and design materials, techniques, and ideas. Interests in drawing, painting, fashion, digital design, animation, architecture and sculpture will be addressed in this course as well as the basic elements of art and design. This course is designed to broaden students' education in art so they can be successful creative thinkers.

Musical Theatre:

The course is for the student that is interested in Musical Theatre – both on stage and “behind the scenes” as well as build on the foundation skills of theatrical arts. Specific vocabulary, the element of dance, songs as dialogue, as well as the use of West Side Story as a reading component will also be explored. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes and shows from the many genres. All students are expected to both perform and direct/produce. Performances will be primarily in-class productions.

Grade 8 Choice Electives - Course Descriptions

Creative Writing & Expression:

Creative Writing is designed for students to create original forms of writing, focus on poetry, the art of the short story, and a six word memoir project drama. Vocabulary development, creative writing techniques, and skills are explored. Students will have opportunity to analyze currently published writings such as Teen Ink.

Music- Vocal Performance:

This course is designed for the higher-level singer and musician. The course will allow students to expand their own vocal skills, ensemble singing skills as well as higher-level musical concepts. Students will demonstrate comprehension of the vocal mechanism and the skills necessary to read, write, play, sing and listen to music. This course will offer a combination of voice lessons and musical theatre song performance. Performance skills, sight-reading, vocal technique, theory materials and music history topics will be included to develop the skills of a choral musician.

Forensics: Science & Technology

This course is designed to capitalize on students' natural curiosity into crime scene investigation, while giving many opportunities to apply critical thinking and the scientific method to factual information. The topics covered are mainly determined by student interest, but will include basics of observation skills, crime scene investigation and proper evidence collection and handling.

Computer Science for Middle School:

This course is designed to introduce Web Design and Coding as an exploratory elective to 8th graders. This course will teach the mechanics and elements of both web design and coding basics. With every aspect of modern life linking back to the internet, students will learn to create high quality websites that have compelling information and aesthetically pleasing formats. Students will build a foundation in computational thinking by learning basic coding concepts to create coding games, animation and artwork. Students will be also be introduced to current computer programming languages and have the opportunity to program physical objects too.

Music Department
GRADE 6 Beginner and Intermediate Band

April 2020

Dear Parent/Guardian:

Welcome to the Sayreville Middle School Band! In order for your child to participate in the instrumental program at Sayreville Middle School, the attached form must be completed and returned to Mrs. Coleman by **Friday, May 31, 2020**. Students who are interested in joining band for the first time should select Beginner Band, however, those students who have studied with Mrs. Coleman at the SUES, should choose Intermediate Band. As a reminder, Band is a scheduled course in the middle school—there is no lesson pullout component to the program. Students who commit to band must acquire an instrument by purchase or rental, as well as the required text titled, Measures of Success Book I published by FJH music.

Instruments available for students in the program include:

Flute, oboe, clarinet, saxophone, trumpet, trombone, French horn, trombone, baritone, tuba and percussion. Please note, Beginner band can only accept mallet percussionists. If a student who played this past year at the SUES would like to switch instruments, they will be placed in Beginner Band.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. We do not recommend K & S Music, oddly colored instruments, or the purchase of instruments such as Mendini, Jean Paul, Hallelu or Merano. Students would often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School 6th Grade Orientation and on the Sayreville Middle School Webpage.

Students can both play in Band and participate in Chorus at the Middle School.

Thank you for your interest in the program—we look forward to your child's participation! Please contact Mrs. Coleman, (Aimee.coleman@sayrevillek12.net) Mrs. Campbell (Joyce.Campbell@sayrevillek12.net) or Dr. Paul Caruso (Paul.caruso@sayrevillek12.net) if you have any questions regarding enrollment.

Please return this form back to the morning teacher by **Friday, May 31, 2019.**

Student Name _____

Select One:
_____ Beginning Band _____ Intermediate Band (played with Mrs. Coleman and will continue with the same instrument)

Please circle the instrument your child will play:

FLUTE OBOE CLARINET SAXOPHONE TRUMPET TROMBONE FRENCH
HORN

TROMBONE BARITONE TUBA PERCUSSION

**Sayreville Public Schools
Music Department
GRADE 7/8 Advanced Instrumental Band**

Dear Parent/Guardian,

April 2020

As the scheduling process commences for the students in Sayreville Middle School, it is time to confirm a band placement for your child in the 2019-2020 school year. All 7th and 8th graders wishing to take Advanced Instrumental Band should complete the confirmation form below. This form will confirm your child's intention to take band as the choice elective and the instrument he/she will play. This form should be submitted by **Friday, May 31, 2020**. Schedule edits for any student wishing to change from the band elective will be honored through **June 30, 2020**.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. We do not recommend K & S Music, oddly colored instruments, or the purchase of instruments such as Mendini, Jean Paul, Hallelu or Merano. Students would often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School with the Music Department and on the Sayreville Middle School Webpage.

If you have any questions, please contact Joyce Campbell, (joyce.campbell@sayrevillek12.net) or Dr. Paul Caruso, (paul.caruso@sayrevillek12.net).

Student Name _____

_____ I will be participating in Advanced Instrumental Band for the 2020-2021 year.

Please circle the instrument your child will play:

FLUTE OBOE CLARINET SAXOPHONE TRUMPET TROMBONE FRENCH
HORN

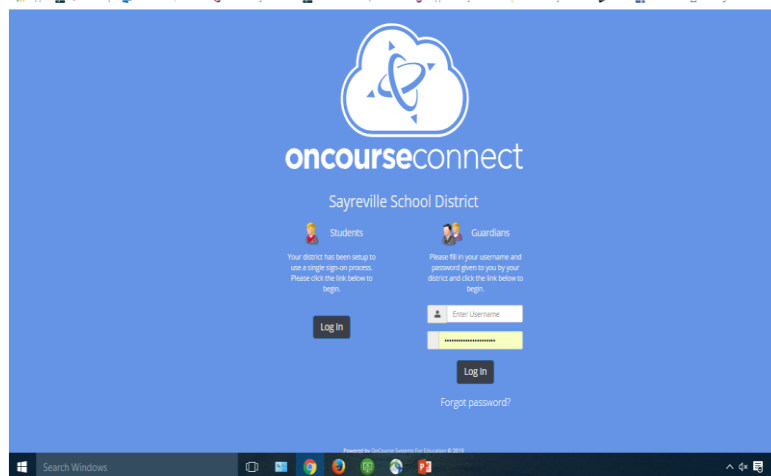
TROMBONE BARITONE TUBA PERCUSSION

_____ I WILL NOT be participating in Advanced Instrumental Band for the 2019-2020 year.

Making requests for Choice Electives using OnCourse Connect Student Account:

**You will only be able to add elective choices when you sign in to the STUDENT PORTAL.
The green access button is not available in the PARENT ACCOUNT.**

1. **www.sayrevillek12.net**
2. **“Students” Tab**
3. **Student Portal**
4. **You must sign in on the LEFT side for “STUDENTS”**
5. **Your sign-in is your school email address and password (Google Login)**



6. **Select Course Request Tab on the LEFT side bar.**
7. **Click ADD COURSE REQUEST in the upper RIGHT corner.**
(This will bring you to the database of our school's courses. Here, you can search your school's catalog three different ways: by keyword, by department, or by browsing.)
8. **Once you find the elective you wish to select as your first choice, click ADD next to the course you want to add.**

9. Find the elective course you would like to add as the alternate....Please only choose (1) alternate elective.

10. When you have selected (1) primary course and (1) alternative course you have completed you course selection process.

Please **ONLY** select (1) primary course and (1) alternative course!!!!

THANK YOU!

Choice Elective Course Worksheet

www.sayrevillek12.net

Student Tab and Select Student Portal

LOGIN (School Email/Google Account)

Grade for 20-21

6 7 8

Elective Choice 1: _____

Elective Choice Alternate: _____